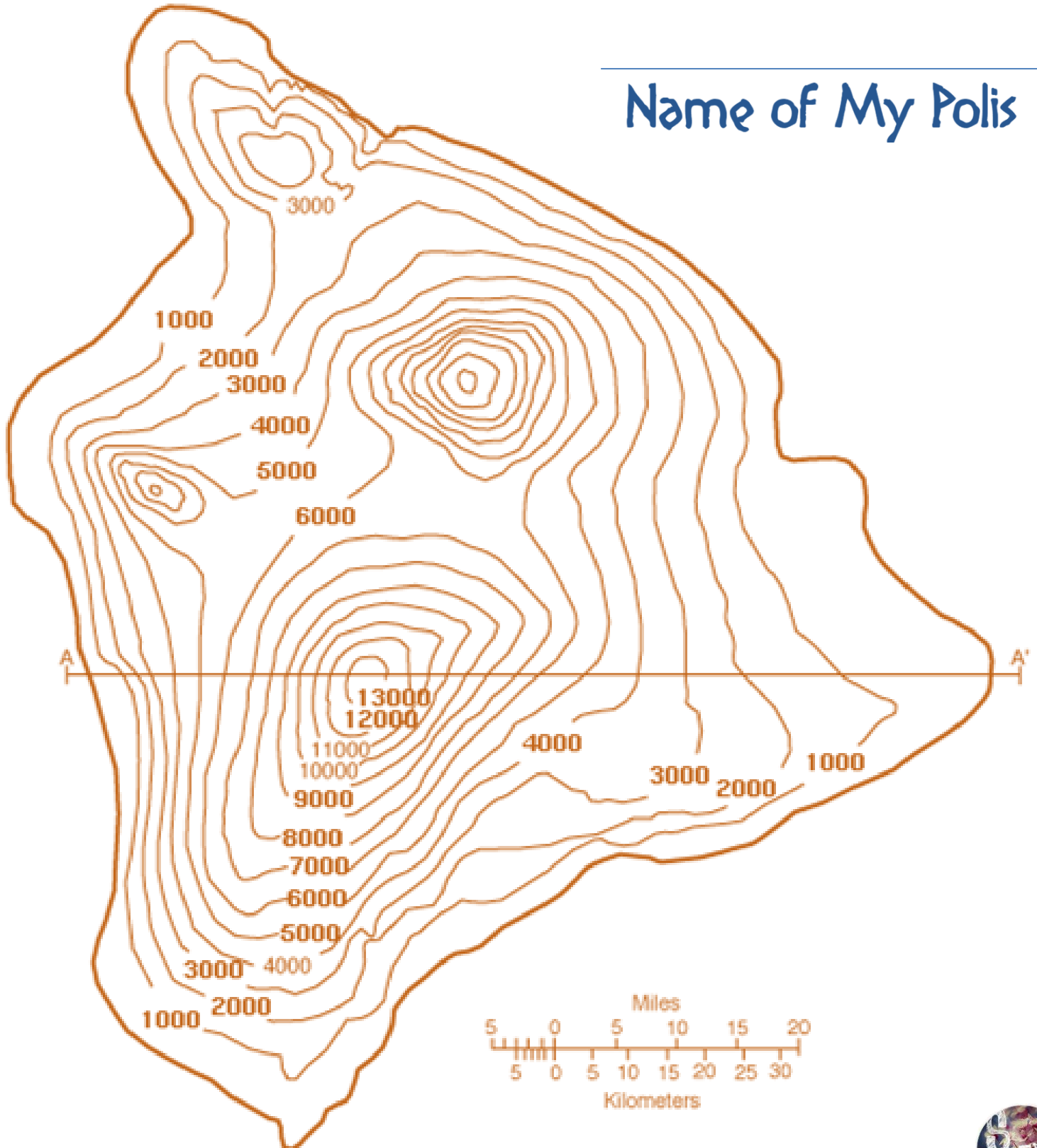


# DESIGNING A GREEK CITY-STATE

**Directions:** The map below represents a mountainous Greek island and shows the elevation in feet. Draw in an imaginary Greek polis in the spot you believe is the best spot on the island. Be sure to include the important characteristics of most Greek city-states like an acropolis, agora, city walls, farmland, a harbor, etc. After completing your drawing, answer the questions about your polis.

Name of My Polis



Name \_\_\_\_\_

# DESIGNING A GREEK CITY-STATE

1. What made you select the location that you did for your city?
2. Where did you place your acropolis and why? How will you protect it?
3. Which part of the island had the best farmland? Why do you think so?
4. Where will most of your citizens live and why?
5. Which part of the island made for the best harbor for your ships and why?
6. What are the overall benefits and drawbacks to a city located on a mountainous island like this one?

# SOCIAL LIFE INSIDE THE AGORA

You are now back in the times of Ancient Greece, you are a male (since only males were usually in the agora) and enjoying a wonderful day. In the each section, fill out, draw, or answer the questions. Be creative and try to put yourself in this time period to see what it was like for them.

## Things You Would Hear

Write down 5 things you may hear in the agora and why you may hear them.


## Things You Would Smell

Write down 5 things you may smell in the agora and why you may smell these items.


## Things You Might Touch

Write down 5 things you may touch in the agora and why you may touch these items.

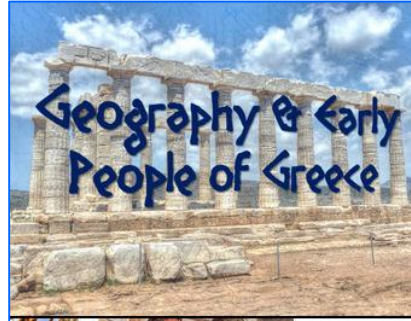

## Things You Would See

Draw 4 things that you may see in the agora and write underneath each one what it is and why you might see it.

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# THANKS FOR YOUR PURCHASE!!!

Thank you so much for your support! I sincerely hope this resource helps you in teaching about the geography of Ancient Greece and how it impacted the development of Greek city-states. I usually give this assignment to my students after we spend our first day of the unit talking about the development of early Greek city-states and what they were like. This resource can be downloaded here:



This gives them a good background of where to start on creating a polis for themselves. Then I have them start this in class and finish for homework so they can use the internet or other resources to help them create a good visual representation of what a typical Greek city state is like. Allowing them to start in class also helps me answer any questions they might have and make sure they are starting on the right track.

**Note:** I did not include an answer key for this resource as almost everything on each sheet will be different for each student. I will often begin the next class period with students sharing their city-states and what they are like. These also make for great classroom decorations throughout your Greece unit!

For more great resources on Ancient Greece, you can take a look at this Ancient Greece Unit Bundle:



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